

Islamic Education Center Orlando, Florida



Islamic Education Center

Student Planner Class 2

2011-2012

WWW.MADRASAH-ORLANDO.ORG

2011-2012



Academic Calendar

SEMESTER 1	1	September 10, 2011	Shawwal 12, 1432	Open
	2	September 17, 2011	Shawwal 19, 1432	Open
	3	September 24, 2011	Shawwal 26, 1432	Open
	4	October 1, 2011	Dhul-Qi'dah 3, 1432	Open
	5	October 8, 2011	Dhul-Qi'dah 10, 1432	Open
	6	October 15, 2011	Dhul-Qi'dah 17, 1432	Open
	7	October 22, 2011	Dhul-Qi'dah 24, 1432	Open
	8	October 29, 2011	Dhul-Hijjah 2, 1432	Open
		November 5, 2011	Dhul-Hijjah 9, 1432	Closed - Eid-ul-Haj
	9	November 12, 2011	Dhul-Hijjah 16, 1432	Open
	10	November 19, 2011	Dhul-Hijjah 23, 1432	Open
		November 26, 2011	Muharram 1, 1433	Closed – Muharram Ashra/Thanksgiving
		December 3, 2011	Muharram 8, 1433	Closed – Muharram Ashra

SEMESTER 2	1	December 10, 2011	Muharram 15, 1433	Open
	2	December 17, 2011	Muharram 22, 1433	Open
		December 24, 2011	Muharram 29, 1433	Closed - Christmas
		December 31, 2011	Safar 6, 1433	Closed - New Year
		January 7, 2012	Safar 13, 1433	Closed - Arba'een Ashra
		January 14, 2012	Safar 20, 1433	Closed - Arba'een Ashra
	3	January 21, 2012	Safar 27, 1433	Open**
	4	January 28, 2012	Rabia Awal 5, 1433	Open
	5	February 4, 2012	Rabia Awal 12, 1433	Open – Milaad Celebration/Fun Day
	6	February 11, 2012	Rabia Awal 19, 1433	Open
	7	February 18, 2012	Rabia Awal 26, 1433	Open
	8	February 25, 2012	Rabia Thani 3, 1433	Open
	9	March 3, 2012	Rabia Thani 10, 1433	Open
	10	March 10, 2012	Rabia Thani 17, 1433	Open
		March 17, 2012	Rabia Thani 24, 1433	Closed – HIC Camp

SEMESTER 3	1	March 24, 2012	Jumaada Awal 1, 1433	Open
	2	March 31, 2012	Jumaada Awal 8, 1433	Open
	3	April 7, 2012	Jumaada Awal 15, 1433	Open
	4	April 14, 2012	Jumaada Awal 22, 1433	Open
	5	April 21, 2012	Jumaada Awal 29, 1433	Open
	6	April 28, 2012	Jumaada Thani 7, 1433	Open
	7	May 5, 2012	Jumaada Thani 14, 1433	Open
	8	May 12, 2012	Jumaada Thani 21, 1433	Open
	9	May 19, 2012	Jumaada Thani 28, 1433	Open
	10	May 26, 2012	Rajab 5, 1433	Open

Schedule is subject to moon sightings.

** Possible Prophet's Shahadat.

2011-2012



Daily Schedule

Grades 1 through 11

09.30 a.m. - 09:45 a.m.	Assembly
09:45 a.m. - 10.20 a.m.	Quran Recitation
10.20 a.m. - 11.00 a.m.	Subject 1
11:00 am – 11:40 am	Subject 2
11.40 a.m. - 12.00 p.m.	Break
12.00 p.m. - 12.45 p.m.	Subject 3
12.45 p.m. - 01.25 p.m.	Subject 4
01.25 p.m. - 02.00 p.m.	Salaat

QUR'AN SYLLABUS CLASS 2 (6 YEARS OLD)

LESSON: TOPIC

LESSON 1: INTRODUCTION AND TERMINOLOGY

LESSON 2: RESPECT OF RECITING THE QUR'AN

LESSON 3: TAFSIR OF SURATUL FATIHA

LESSON 4: TAFSIR OF SURATUL IKHLAS

LESSON 5: MEMORISATION FOR AZ-ZAHRA – SURATUN NAAS

LESSON 6: MEMORISATION FOR AZ ZAHRA - SURATUL FALAQ

LESSON 7: MEMORISATION FOR AZ-ZAHRA – SURATUL KAAFIROON

My Quran Teacher is _____

Phone Number _____

LESSON 1: INTRODUCTION AND TERMINOLOGY:

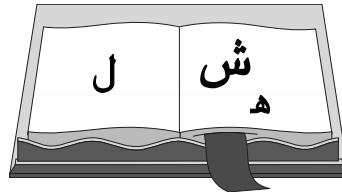
Qur'an as a Gift:

(Introduce the Qur'an as a gift from Allah. Show the children a Qur'an wrapped up as a gift. Ask the children what they think is inside it. Tell them it is something precious and a gift they can keep for life. Open it and show them what the whole Qur'an looks like, what the Arabic is like, how it is read etc.)

Ramadhan has just gone; this was the month the Qur'an was revealed. What presents did you get on Eid? Allah's present to you is the Qur'an.

What is the Holy Qur'an?

It is a book that contains the words of Allah.



Who wrote the Holy Qur'an?

It was not written by anyone; Allah sent down the words to the Holy Prophet (S) through the Angel Jibrail – over a period of about 23 years

The Holy Prophet (S) then recited the verses to the people. Most of the people would remember the verses by heart but the Holy Prophet (S) chose some special people called scribes to write down the verses.

In which language is the Holy Qur'an written?

It is written in Arabic.



Arabic is read from right to left and back to front.

What does Allah tell us in the Holy Qur'an?

- He tells us true stories of the Prophets.
- He tells us how He wants us to act.
- He tells us about heaven and hell.
-

We have to look after the Holy Qur'an because it is such a special book.

TERMINOLOGY:

Aya = Ayaat (pl.) =	One verse of the Qur'an.
Sura = Suwer (pl.) =	One chapter of the 114 chapters of the Qur'an
Waqf = Wuqoof (pl.) =	Punctuation marks.
Juz = Ajzaa (pl.) =	The Qur'an is divided into 30 equal parts. Each of these parts is called a Juz.
Rub'a =	Marking indicating $\frac{1}{4}$ of a Juz.
Nisf =	Marking indicating $\frac{1}{2}$ of a Juz.
Thuluth =	Marking indicating $\frac{3}{4}$ of a Juz

LESSON 2: RESPECT OF RECTING THE HOLY QUR'AN

- 📖 Never touching the writing in it without first doing Wudhu
- 📖 The intention when reciting Qur'an should be to for the Pleasure of Allah
- 📖 We should not recite too loudly so as to disturb others
- 📖 We must hold the Qur'an properly (Show the child)
- 📖 Never leaving it open when no-one is reciting it.
- 📖 We must try and face Qiblah while reciting the Qur'an

You can read it without touching it, or put a plastic sheet on it

When reciting the Holy Qur'an, we must try and take care of the following:



Before starting to recite the Holy Qur'an, you should say:

أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ

I seek refuge in Allah from Shaitan the outcast

AND

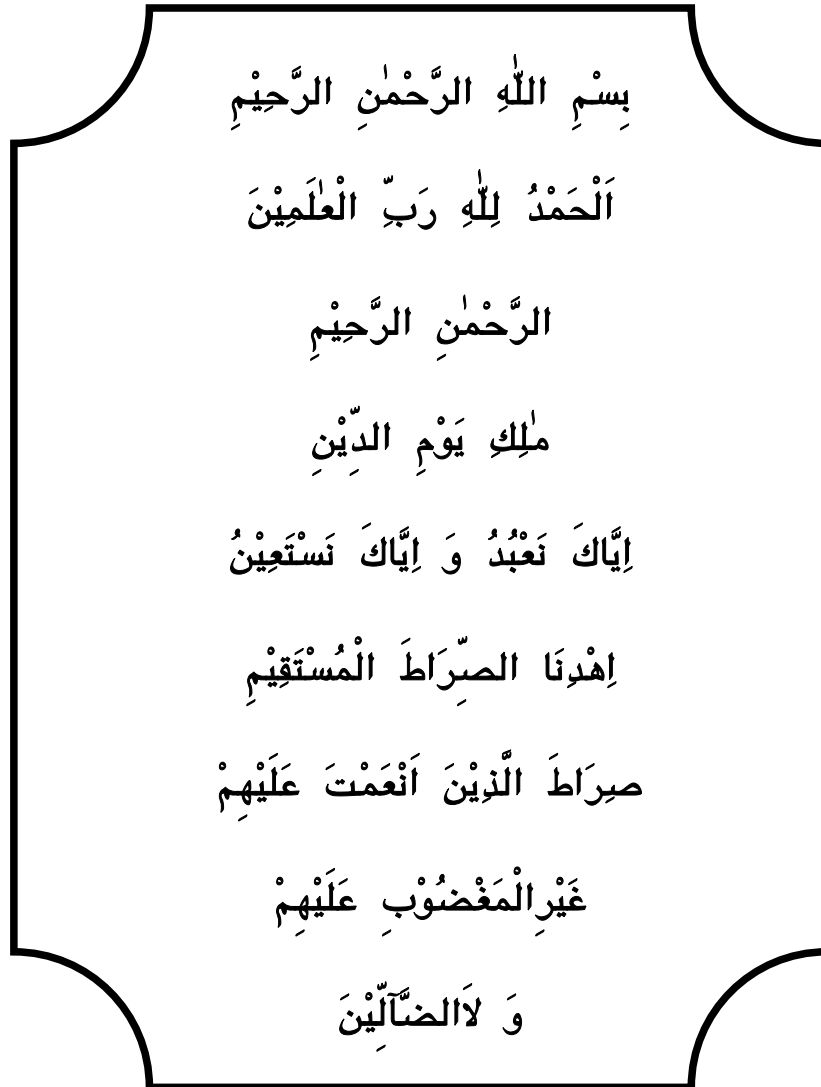
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

I begin in the name of Allah, the Most Kind, the Merciful

LESSON 3: TAFSIR OF SURATUL FATIHA:

Suratul Fatiha can be recited at the following times;

- In Namaaz
- For someone who is sick
- For our Marhumeen
- Before eating or sleeping
- At the graveyard (Kabrastan)



This Surah was revealed to the Holy Prophet (s.a.w.)

in Makka and also in Madina.

It has 7 verses

LESSON 3: TAFSIR OF SURATUL FATIHA:

It is said that the meaning of the Holy Qur'an as a whole has been mentioned in this Surah: i.e. The object of Islam.

The object of Islam:

- The belief and faith in the One and Only true Creator, Lord of the universe.
- The Day of Judgement, when everyone will have to account for their own deeds.
- To obey and follow Allah's wishes, and to need no-one but Him.
- To follow the right path - His path for us.
- Learning from History, how the people who followed this right path were rewarded, and how those who went on the wrong path were punished.

The importance of this Surah is seen by the fact that:

- it was revealed both in Makka and Madina, **AND**
- every Muslim recites this Surah 10 times every day in their Salaat.

If you think about the meaning of this Surah as you recite it in your Salaat, it will make your Faith in the teachings of Islam strong.

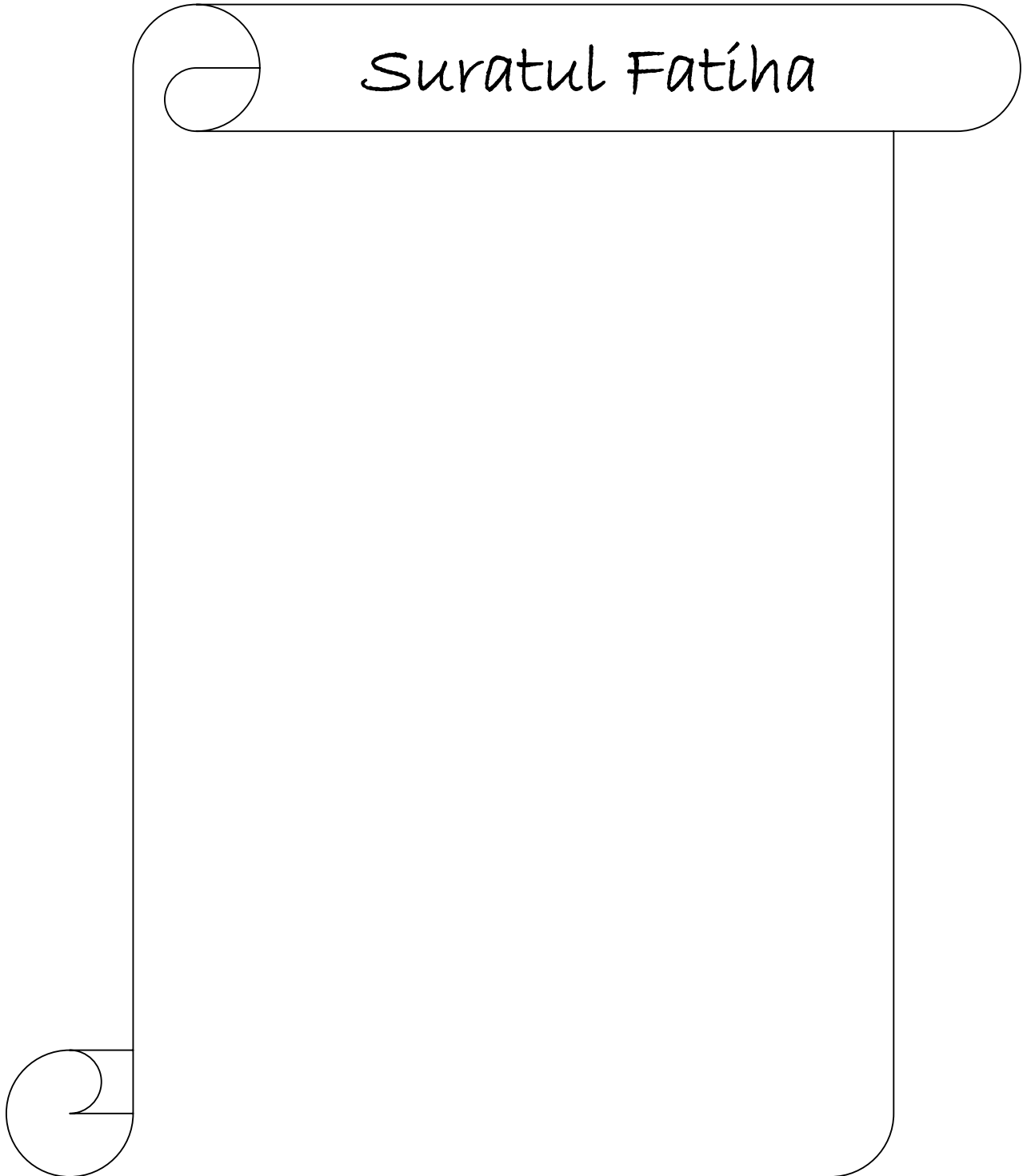
It will also stop you from being proud, as you are nothing compared to Allah.

This Surah has many names, the most common ones being:

- **Suratul Fatiha - The Opening (1st Sura of the Qur'an)**
- **Ummul Kitab - The mother of the book (Qur'an).**
- **As-Sab'a Mathani - The seven repeated verses.**

WORKSHEET 3: TAFSIR OF SURATUL FATIHA:

Draw below what you have learnt from Suratul Fatiha:



LESSON 4: TAFSIR OF SURATUL IKHLAS:

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

قُلْ هُوَ اللَّهُ أَحَدٌ

اللَّهُ الصَّمَدُ

لَمْ يَلِدْ وَ لَمْ يُولَدْ

وَ لَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ

It explains the whole concept of Tawheed – Oneness of Allah

LESSON 4: TAFSIR OF SURATUL IKHLAS:

This Surah was revealed to the Holy Prophet (S) in Makka in answer to the Jews question of what Allah was.

The Holy Prophet (S) has said that who ever recites this Surah will get the Thawaab of reciting 1/3rd of the whole Qur'an.

In this Surah Allah uses the word AHAD

AHAD = absolute oneness and not as a number one which is preceded and followed by other numbers. (WAHID - the number one.)

In the Surah Allah says that He is AS-SAMAD:

AS SAMAD = On whom all things depend.

He is in no need of anything or anyone rather everything is in need of Him.

In the 4th Ayah Allah says that He did not give birth to anyone nor was He given birth to. **i.e.** He has no children nor parents.

Therefore Allah Himself has rejected the Christians view that He has a son.

Allah then completes the Surah with the plain fact that there is no-one equal to Him. He is unique, complete and there is none like Him.

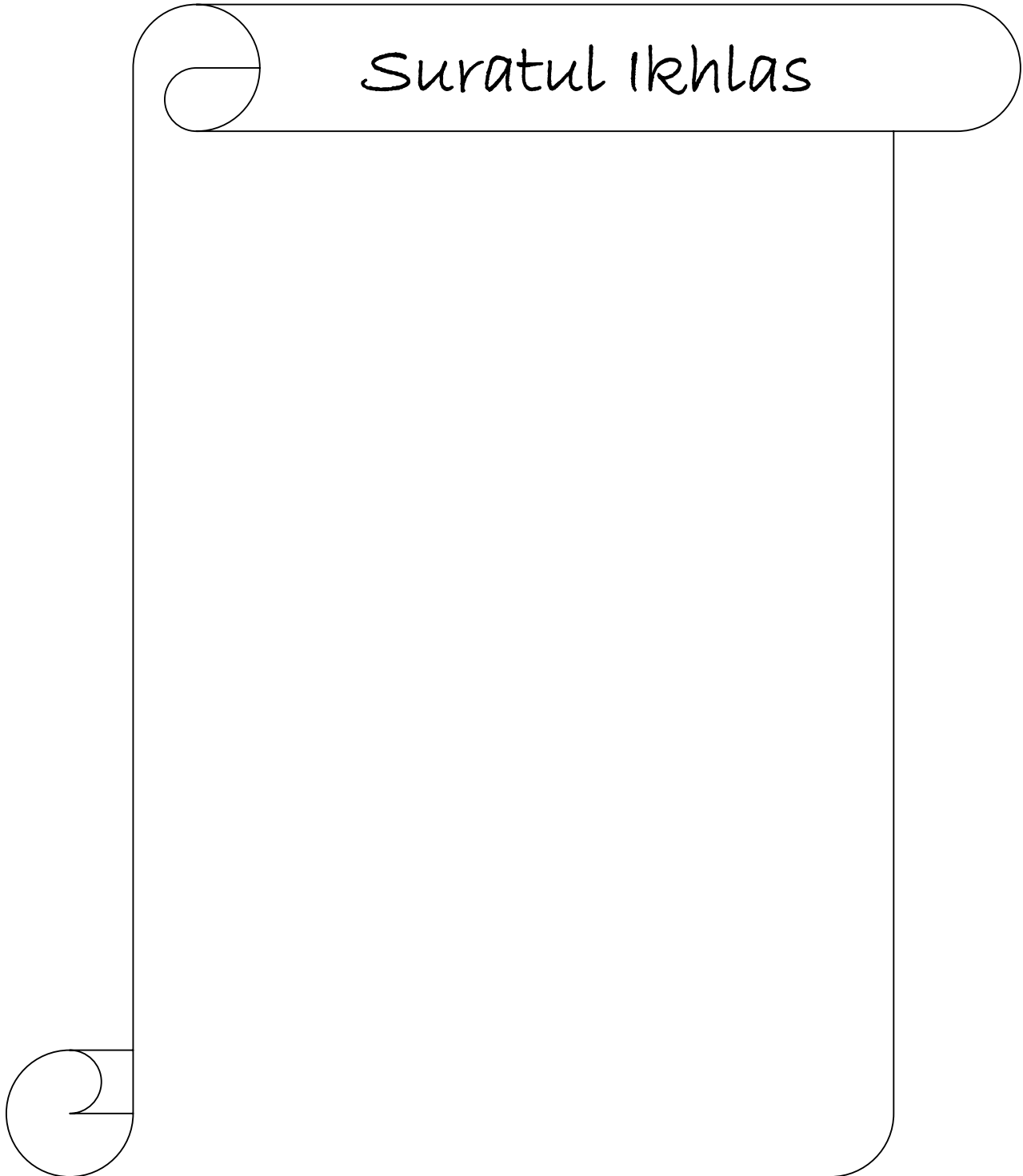
Thus this is a short Surah of 5 Ayat (including Bismillah) and it sums up what Allah really is.

i.e.:

- Allah is one - in the absolute form.
- He is independent of everything, whereas everything is dependent of Him.
- He has no children or parents.
- And He is so complete and perfect that there is no-one nor nothing like Him.

WORKSHEET 4: TAFSIR OF SURATUL IKHLAS:

Draw below what you have learnt from Sura Ikhlas.



LESSON 5: MEMORISATION FOR AZ- ZAHRA - SURATUN NAAS:

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

قُلْ اَعُوْذُ بِرَبِّ النَّاسِ

مَلِكِ النَّاسِ

اِلٰهِ النَّاسِ

مِنْ شَرِّ الْوَسْوَاسِ الْخَنَّاسِ

الَّذِیْ یُوسْوِسُ فِیْ صُدُوْرِ النَّاسِ

مِنْ الْجِنَّةِ وَالنَّاسِ

LESSON 5: MEMORISATION FOR AZ- ZAHRA - SURATUN NAAS:

For the Az-Zahra Certificate, your child should know:

- Suratun Naas with proper Makhraj.

_____ has been tested on the above requirements and has performed satisfactorily.

Signature of teacher:

Date

If the child has not passed the test satisfactorily the teacher should fill in the letter below.

Dear Parent,

Your child _____ was tested on Suratun Naas but s/he did not know it.

Please ensure that s/he knows the above for next week, so that s/he may receive their Az-Zahra Certificate.

Signature of teacher

Date

LESSON 6: MEMORISATION FOR AZ-ZAHRA - SURATUL FALAQ:

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

قُلْ اَعُوْذُ بِرَبِّ الْفَلَقِ ۝

مِنْ شَرِّ مَا خَلَقَ ۝

وَ مِنْ شَرِّ غَاسِقٍ اِذَا وَقَبَ ۝

وَ مِنْ شَرِّ النَّفّٰثٰتِ فِی الْعُقَدِ ۝

وَ مِنْ شَرِّ حَاسِدٍ اِذَا حَسَدَ ۝

LESSON 6: MEMORISATION SURAH FOR AZ-ZAHRA CERTIFICATE:

For the Az-Zahra Certificate, your child should know:

- Suratul Falaq with proper Makhraj.

_____ has been tested on the above requirements and has performed satisfactorily.

Signature of teacher:

Date

If the child has not passed the test satisfactorily the teacher should fill in the letter below.

Dear Parent,

Your child _____ was tested on Suratul Falaq but s/he did not know it.

Please ensure that s/he knows the above for next week, so that s/he may receive their Az-Zahra Certificate.

Signature of teacher

Date

LESSON 7: MEMORISATION FOR AZ-ZAHRA - SURATUL KAFIROON:

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

قُلْ یٰٓاَیُّهَا الْکٰفِرُوْنَ لَا

لَا اَعْبُدُ مَا تَعْبُدُوْنَ لَا

وَلَا اَنْتُمْ عٰبِدُوْنَ مَا اَعْبُدُ ح

وَلَا اَنَا عٰبِدُ مَا عٰبَدْتُمْ لَا

وَلَا اَنْتُمْ عٰبِدُوْنَ مَا اَعْبُدُ ط

لَكُمْ دِیْنُكُمْ وَّلِیَّ دِیْنِ ع

LESSON 7: MEMORISATION SURAH FOR AZ-ZAHRA CERTIFICATE:

For the Az-Zahra Certificate, your child should know:

- Suratul Kafiroon with proper Makhraj.

_____ has been tested on the above requirements and has performed satisfactorily.

Signature of teacher:

Date

If the child has not passed the test satisfactorily the teacher should fill in the letter below.

Dear Parent,

Your child _____ was tested on Suratul Kafiroon but s/he did not know it.

Please ensure that s/he knows the above for next week, so that s/he may receive their Az-Zahra Certificate.

Signature of teacher

Date